

GIDIFA

EDUCATION

DEVELOPMENT

Philippines



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Secretary General
GIDIFA

Executive Summary

The purpose of this presentation is to establish a recommended strategy for GIDIFA to implement its mandate to invest in and improve the educational system in the country through the acquisition, expansion and revamp of existing schools, and construction of new public/private schools in all levels, while forming necessary partnerships with international educational organizations.



GIDIFA's Mandate

One of GIDIFA's crucial mandates is to improve the lives of world citizens by providing access to basic life necessities such as housing, education, health care and jobs.

In the Philippines, such basic necessities are not readily available especially to the marginalized sectors of society. For this presentation, we will focus on GIDIFA's directive to participate in a significant way to improve the educational system in the country.



Revamping the education system

A revamp of the education system in the Philippines is needed to prepare our people for the next (Fourth) Industrial Revolution, where developments in genetics, artificial intelligence, advancement in robotics or nano biotechnology are building uncertainty for the futures. This leaves the question of whether our students (the future workforce) and their skills are ready to face the challenges of the future.

With more than half of our population under the age of 30, our country is full of bubbling potential. Not only does this country abound with youth, it is also rapidly connecting to the digital economy.



Critical issues

This strategy memo will not attempt to tackle other equally critical issues surrounding the state of the educational system in the country. But rather, this strategy will involve “baby” steps that will lead to achievable results in the quickest possible time. Some of the relevant yet critical issues include:

- Poverty alleviation
- Nutrition and health care
- Transportation and infrastructure
- Construction of new school buildings and related facilities (which will be dealt with in a separate presentation)



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Acquisition

GIDIFA, either directly or through an acquiring vehicle, will acquire an existing school/college/university (collectively, the "PHSchool") that already has a proven enrollment base and preferably covers the whole spectrum of K-12 through college, with grades 11-12 (Senior High School or SHS) to be used as a basis to create two paths for a student. The aptitude test/s to determine this can be given much earlier (sofr example, before a student leaves elementary levels:

- as further training to acquire and/or improve skills for technical, vocational or livelihood (TVL) opportunities;

OR

- as a preparatory stage for college admission, leading to a professional or entrepreneurial career

- o Senior High School focusing on Business, Accountancy & Management (BAM)

- o SHS module/s in Humanities, Education & Social Sciences (HESS)

- o SHS focus on Sciences, Technology, Engineering & Mathematics (STEM)

Once the initial acquisition of the PHSchool is made, further acquisitions of other schools/colleges/universities may be done in order to expand its reach throughout the country.

Partnerships with International Educational Organizations

Once the PHSchool has been acquired, expanded, revamped as to its scope of disciplines it will focus on, and its strategy restructured, it needs to expand its curriculum to include disciplines that are offered by foreign-based schools.

In this regard, it is recommended that, starting with four campuses located all over the country, the School will partner with and share a common campus (the "Megacampus") with select foreign schools. These Megacampuses, with land area ranging from 2500-5000 hectares, will be located in:

- North/Central Luzon
- South/Eastern Luzon
- Visayas
- Mindanao

These Megacampus can, over time, be expanded to other locations.

Each Megacampus will have the PHSchool plus 3-4 foreign schools that will share, among others:

- Administration
 - o Registrar/Bursar/Financial Aid/
 - o Building Premises Management/Security
 - o Housing/Dormitory
 - o Career Placement/Guidance Counselling
 - o Admissions
- Library
- Sports/Athletics/Gym





The initial four Megacampuses will focus on the following disciplines, including a list of foreign schools to be invited to participate and locate campuses here in the country:

Medical & Life Sciences

- o Johns Hopkins University (US)
- o University of Washington (US)
- o Cornell University (US)
- o Karolinska Institutet (Sweden)
- o University of Toronto (Canada)
- o King's College (UK)

Arts/Humanities/Education/Social Sciences

- o New York University/Tisch School of the Arts (US)
- o University of California Berkley (US)
- o Rhode Island School of Design/RISD (US)
- o Yale University (US)
- o Royal College of Art (UK)
- o Columbia University (US)

Math/Sciences/Engineering/Technology

- o Massachusetts Institute of Technology/MIT (US)
- o Stanford University (US)
- o University of Oxford (UK)
- o Carnegie Mellon University (US)
- o National University of Singapore (Singapore)
- o Delft University of Technology (Netherlands)
- o University of Tokyo (Japan)
- o California Institute of Technology/CalTech (US)

Business/Finance/Management/Accountancy

- o Harvard University (US)
- o INSEAD (France)
- o Cambridge University (UK)
- o University of Pennsylvania (US)
- o London School of Economics (UK)
- o University of Chicago (US)

*Please note that each foreign school may be interested to participate in other disciplines offered in other Megacampuses

A young girl in a white school shirt and blue skirt, carrying a black backpack, is running joyfully towards the camera. Behind her, a young boy in a white school shirt and dark shorts, also with a backpack, is running. They are in a rural area with wooden fences and simple buildings in the background. The sky is clear and blue.

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Funding

Funding for the acquisition of the PHSchool, initially and as expanded, will be sourced from GIDIFA through its designated foundation (the “Foundation”).

Final amount can only be determined depending on:

- Which schools will comprise PHSchool
- How many campuses nationwide
- How many students/enrollees
- Will enrollees include K-12 through college/university and post graduate
- How many programs/disciplines will be offered
- How many foreign schools will participate in the Megacampus program
- How many Megacampuses will be built for the program

Tuition Fee Subsidies/Financial Aid/Scholarship

Each student enrolled in the PHSchool will receive some form of subsidy from the Foundation, either in whole or in part. The final amount of subsidies/financial aid/scholarships will be determined by the PHSchool Administration in conjunction with the Foundation.



Q&A

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